

Term Information

Effective Term Summer 2026

General Information

Course Bulletin Listing/Subject Area	Arts and Sciences
Fiscal Unit/Academic Org	ASC Administration - D4350
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	1210
Course Title	Group Tutoring for Chemistry 1210
Transcript Abbreviation	GroupTutorChem1210
Course Description	Peer-led group tutoring for students enrolled in Chemistry 1210.
Semester Credit Hours/Units	Fixed: 1

Offering Information

Length Of Course	14 Week, 12 Week, 8 Week, 7 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Satisfactory/Unsatisfactory
Repeatable	Yes
Allow Multiple Enrollments in Term	No
Max Credit Hours/Units Allowed	2
Max Completions Allowed	2
Course Components	Recitation
Grade Roster Component	Recitation
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Corequisite: Chemistry 1210
Exclusions	
Electronically Enforced	Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	24.0101
Subsidy Level	Baccalaureate Course
Intended Rank	Freshman, Sophomore, Junior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Provide a structured learning environment in which students can work actively and collaboratively to deepen each student's understanding of Chemistry 1210 concepts, problems, and skills.
- Empower students to implement effective, evidence-based learning strategies, study habits, information literacy practices, and problem-solving skills.
- Create a welcoming and collaborative community of Chemistry 1210 students who support each other's success.
- Help students understand and access resources provided by the Department of Chemistry and Biochemistry, ASLC, and OSU campus.

Content Topic List

- Matter and Measurement
 - Atoms, Molecules, and Ions
 - Chemical Reactions & Stoichiometry
 - Reactions in Aqueous Solutions
 - Thermochemistry
 - Electronic Structure of Atoms
 - Periodic Properties of the Elements
 - Basic Concepts of Chemical Bonding
 - Molecular Geometry & Bonding Theories
 - Gases
 - Liquids & Intermolecular Forces
- No

Sought Concurrence

Attachments

- v3Final_Syllabus_ASC1210 Group Tutoring for CHEM 1210.docx: Syllabus
(Syllabus. Owner: Steele,Rachel Lea)

Comments

- Per Teams conversation w/ J. Collins, updated to be repeatable once. RLS (by Steele,Rachel Lea on 01/15/2026 12:58 PM)

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Steele,Rachel Lea	01/15/2026 10:05 AM	Submitted for Approval
Approved	Vankeerbergen,Bernadette Chantal	01/19/2026 06:36 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	01/19/2026 06:36 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Neff,Jennifer Vankeerbergen,Bernadette Chantal Wade,Macy Joy Steele,Rachel Lea	01/19/2026 06:36 PM	ASCCAO Approval

ASC 1210 - Group Tutoring for Chemistry 1210

Autumn 2026 Syllabus

Welcome!

Chemistry 1210 is an exciting and challenging course that provides an essential foundation for your future science courses. At OSU's Amgen STEM Learning Center (ASLC), our mission is to support your success in Chemistry 1210 and beyond. Our course ASC 1210 provides you with weekly group study sessions led by a tutor – a fellow undergraduate student who previously excelled in Chemistry 1210 and has been trained to facilitate productive, engaging group study sessions. Each session will offer you the opportunity to review concepts, solve practice problems, and prepare for exams with your fellow Chemistry 1210 students, inspire your curiosity, and leave you feeling empowered to succeed in your chemistry course. The ASLC team is excited to support you!

Syllabus Overview

This syllabus is designed to answer most questions you might have about your ASC 1210 group studies course. We recommend keeping your own copy and using Notability or another app of your choice to add any additional information that is helpful to you.

Syllabus Table of Contents

- Contact Information
- Course Information
- How to Pass the Course
- Our Commitment to Student Success
 - Student Resources
 - Course Policies
- Group Studies Schedule
 - Semester Schedule
 - Weekly Schedule

Contact Information

Your ASLC Instructional Team

Your tutor will contact you during Week 1 of the semester, or as soon as you enroll in ASC 1210. Please record your tutor's information here:

Your Tutor Please record your tutor's information here: <ul style="list-style-type: none">• Name: _____• E-mail: _____• Other contact method (optional): _____	What to contact your tutor about: <ul style="list-style-type: none">• Requesting topics to cover during study sessions• Seeking additional support outside your study sessions• Notifying your tutor of an absence and/or requesting permission for a make-up• Addressing concerns about group study sessions or a student in your group• Asking questions about ASLC resources
ASC 1210 Course Coordinator <ul style="list-style-type: none">• Name: _____• E-mail: _____• Office: Ramseyer Hall XXX• Student hours: By request; I welcome you to e-mail me!	What to contact the Course Coordinator about: <ul style="list-style-type: none">• Accessibility accommodations and SLDS• Any concerns about your tutor or group studies experience that you cannot resolve with your tutor• How to become a tutor with the ASLC

If you have any concerns about your group studies experience that cannot be resolved by your tutor or the course coordinator, you are welcome to contact the ASLC Associate Director Dr. Jennifer Collins by e-mailing her at collins.1711@osu.edu

ASC 1210 Course Information

Group Studies Course Description

Each week, you and a small group of fellow Chemistry 1210 students (3-5) will meet with your assigned tutor, an undergraduate student who previously excelled in Chemistry 1210 and has been trained to lead group study sessions. You and your group members will actively work together during weekly 80-minute group study sessions to solve problems and deepen your understanding of Chemistry 1210 concepts and skills.

Group study sessions are student-led and strongly influenced by the topics covered in CHEM 1210 on a weekly basis, meaning the group study agenda and practice problems addressed during each weekly group study session are decided by you, your fellow students, with support from the CHEM 1210 professors. Your tutor will guide each session, serving as both a valuable source of knowledge and a facilitator.

You and the other members of your group may have different Chemistry 1210 professors and/or TAs, which will enrich your group's work by providing a variety of helpful resources and perspectives.

Group Studies Course Goals

Our mission is to help you succeed in Chemistry 1210 and beyond. To accomplish this, ASC 1210 has been carefully designed to achieve the following goals for its students:

- Provide a structured learning environment in which students can work actively and collaboratively to deepen each student's understanding of Chemistry 1210 concepts, problems, and skills.
- Empower students to implement effective, evidence-based learning strategies, study habits, information literacy practices, and problem-solving skills.
- Create a welcoming and collaborative community of Chemistry 1210 students who support each other's success.
- Help students understand and access resources provided by the Department of Chemistry and Biochemistry, ASLC, and OSU campus.

Group Studies Course Learning Outcomes

Students who maximize the learning opportunities provided by ASC 1210 will be able to...

- Achieve the learning outcomes of their Chemistry 1210 course.
- Use evidence-based strategies such as metacognition, growth mindset, and information literacy practices to successfully learn and apply Chemistry 1210 concepts and problem-solving skills.
- Apply effective communication and collaboration skills to build productive teams with diverse groups of students.
- Understand and access available student resources to successfully overcome challenges and make the most of their undergraduate education.

Group Studies Course Meeting Details

Enrollment Requirement	Concurrent enrollment in Chemistry 1210
Credit Hours	1
Grading Scheme	Satisfactory/Unsatisfactory (S/U)
Mode of Delivery	In-person
Session Length	80 minutes

- To learn when and where your group will meet each week, please check your class schedule on BuckeyeLink: <https://buckeyelink.osu.edu/>. Please use the spaces below to record that information.

Location	Your group meets in Ramseyer Hall Room _____
Day/Time	Your group meets once a week on _____ Start time: _____ End time: _____

IMPORTANT: To enter the building on Sundays, locate the pair of doors on the south side of the building (facing away from W. Woodruff Ave) with an accessible ramp. Swipe your BuckID through the card reader to unlock the doors.

Weekly Group Studies Course Structure

Most weeks will follow the same agenda:

- Submit requests for the group study session:** Before your group study session meets, you'll send your tutor requests for what topics and what practice problems you would like to address during the upcoming study session.
- Attend your group study session:** At the assigned day and time, you and your group will meet with your tutor for an 80-minute group study session, solve the assigned practice problems as well as engage in the discussions and other activities your tutor has planned.

Submitting Requests for Tutoring Sessions

An 80-minute study session may seem long at first, but the time will fly by! To maximize your time spent in each study session, you'll send your tutor 1-3 requests for what to cover that week. Your tutor will take everyone's requests into consideration, refer to the CHEM syllabus as a guide, and develop a tailored study session agenda with discussions and activities that will best support your group's success in Chemistry 1210. To give your tutor plenty of time to plan, these requests are **due at least 72 hours before** your group meets.

Group Study Sessions

Each group study session will involve a mix of interactive, collaborative group conversations and problem-solving activities. Your tutor's role during the group study session is to actively engage you and your group in each of the activities, and to provide additional information when needed.

Group conversations and activities can include:

- Exchanging study strategies and other tips for academic success
- Sharing how confidently you understand the current Chemistry 1210 topics
- Asking your group questions, and answering questions asked by other group members
- Working together on practice problems, and sharing your ideas for problem-solving strategies

Alternate Group Studies Sessions During Weeks with Chemistry 1210 Exams

During weeks with a Chemistry 1210 exam (4 total), your group will not meet. Instead, you will choose from one of the following alternate academic support options. This allows us to make sure all ASC 1210 students have exam preparation support before the exam is scheduled to take place. Your options include:

- **Practice to Excel (PTE) session:** Mondays or Tuesdays from 7:00PM-9:00PM (only during weeks with an exam, see course calendar at the end of the syllabus)
- **Drop-in tutoring:**
 - Monday-Thursday: 5pm-10pm
 - Friday: 5pm-8pm
 - Saturday: None
 - Sunday: 5pm-9pm

You are welcome to attend more than one of these options, but only one will count for attendance credit.

Communication

Your tutor and ASLC staff will communicate with you via BuckeyeMail. Please check your BuckeyeMail account at least once a day to look for important messages.

After your group has met, it may be possible for you and your tutor to establish another means of communication that is accessible and secure.

Course Materials

This course will use a CarmenCanvas page and secure, shared OneDrive folder that is only accessible via your OSU Microsoft 365 account. The Carmen page will include all assignment materials, weekly group tutoring agenda, and other course material. The OneDrive folder will contain any files such as practice

problems and other helpful resources shared by you and your tutor, and the ASLC team Read more about Microsoft 365 here: <https://it.osu.edu/microsoft-365>

How to Pass the Course

Course Grading Scheme

This course is graded S/U (satisfactory/unsatisfactory). To earn an S grade and receive credit for this group studies course, students need to earn at least 80% of the possible course points and attend at least 80% of the weekly group study sessions.

Please note that each activity described below will be typically 1-2 pages in length. The basic framework with instructions for each activity will be provided to you to ensure successful completion of the activities for the course.

Total Course Points

Activity	Points x # of Activities	Points Total
Submitting pre-group tutoring requests for upcoming group study session	15 points x 8 group study sessions	120 points
Attending group study session (or exam week alternate session; see below)	15 points x 8 group study sessions 15 points X 4 exam week sessions	180 points
Submitting reflection about previous group study session	15 points X 8 group study sessions	120 points
Total course points:		420 points

Course Activity Descriptions and Grading Rubrics

Pre-group tutoring assignment: Submitting requests for each upcoming group studies session

- **Time to complete:** 60 minutes
- **Brief description:** Each week, you should spend time studying Chemistry 1210 content independently. During and after your independent study sessions, carefully reflect on what you are learning in Chemistry 1210. Your tutor will help you understand how to use metacognitive strategies to conduct thorough, effective reflections each week. Identify what content you feel confident about, and what content you want additional support to learn during your group studies session. Send this reflection to your tutor by their provided deadline.
- **Grading rubric:**

Pre-group tutoring request includes at least one topic you feel most confident about, and at least one topic you want to discuss during the group studies session	5 pts
Pre-group tutoring request is thorough and uses metacognitive learning strategies	5 pts
Pre-group tutoring request is submitted on time	5 pts
Total points:	15

Group tutoring session activity: Attending your group studies session

- **Time to complete:** 80 minutes
- **Brief description:** Your study group will meet every week of the semester, with some exceptions (see calendar below). During weeks with an exam in your course, you will attend an alternate exam week study session.
- **Grading rubric:**

Participated actively during session and solved the assigned practice problems	5 pts
Supported fellow classmates during session	5 pts
Arrived on time, did not leave early	5 pts
Total points:	15

Exam week study session (alternate to group studies session):

- **Time to complete:** 60-120 minutes
- **Options (choose ONE for course credit*):**
 - Attend a PTE session (60-90 minutes)
 - Attend drop-in tutoring for Chemistry 1210 (minimum 60 minutes)

* You are welcome to attend more than one exam week study session, but only one will count for credit. Make sure you sign in to log your attendance and get credit!

Post-group tutoring reflection: Submitting reflections about each group studies session

- **Time to complete:** 30-60 minutes
- **Brief description:** After each group studies session, take some time to reflect on how it went. What about the group studies session went well? Are there ways in which you think you, your study group, and/or your tutor could work together more effectively and improve the group study session experience? After each group studies session, submit your reflection by your tutor's deadline.

- **Grading rubric:**

Reflection includes at least one example of how the group worked together effectively to support learning. May include an example of how the group might work together more effectively in the future.	5 pts
Reflection is thorough and documents how tutoring supported growth in understanding concepts associate with the subject matter.	5 pts
Reflection is submitted on time	5 pts
Total points:	15

Final Course Grade

To earn an S grade, you must accomplish two goals:

- Earn at least 168 course points, AND
- Attend at least 10 sessions

Attendance and Enrollment Policies

Late Arrival

Students may join the group study session up to 15 minutes late and still receive credit for participation. Arriving more than 15 minutes late is unfairly disruptive to the rest of the group. If you can anticipate needing to be more than 15 minutes late during a particular week, communicate with your tutor about using one of your make-ups and joining another group so you don't miss out!

Absences

Because students only need to attend 10 out of 12 sessions to earn an S grade, you can be absent from a group studies session up to two (2) times for any reason – we do not require documentation, and it does not need to be a university-approved absence. We do, however, ask that you communicate any absences with your tutor as soon as possible.

Make-ups

We strongly encourage you to make up any absences by attending a different group study session. Make-ups must be completed during the same week. Contact your tutor for approval to make up a missed group study session before attending another group: they will help you identify which other group study sessions you can attend.

Maintaining Enrollment

Our group study course is offered to students who are currently enrolled in Chemistry 1210. If you decide to drop Chemistry 1210 during the semester, you will also be encouraged to drop the ASC 1210 group study course. You are more than welcome to re-enroll in the group study course when you take Chemistry 1210 again in the future!

Commitment Student to Success: Student Resources

The Amgen STEM Learning Center (ASLC)

The ASLC is a free resource for all OSU undergraduate STEM students! We're located in Ramseyer Hall Room 260 (29 W Woodruff Ave), at the corner of N High St and W Woodruff Ave. In addition to providing group study courses, the ASLC also offers a large, quiet space for individual study and free drop-in tutoring services.

- Center hours for quiet study:
 - Monday-Thursday: 9am-10pm
 - Friday: 10am-8pm
 - Saturday: Closed
 - Sunday: 11am-7pm
- Drop-in tutoring hours:
 - Monday-Thursday: 5pm-10pm
 - Friday: 5pm-8pm
 - Saturday: None
 - Sunday: 5pm-9pm
- Courses we support with drop-in tutoring:
 - Biology 1113 and 1114
 - Chemistry 1206, 1208, 1210, and 1220
 - Math 1148, 1149, 1151, and 1152
 - Physics 1249, 1250, and 1251

The Department of Chemistry and Biochemistry

The Department of Chemistry and Biochemistry provides students with resources to support their success, including academic support, student clubs, career support, and more.

Read more about each resource here: <https://chemistry.osu.edu/undergrad/resources>

Student Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th floor of the Yountkin Success Center and 10th floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24-hour emergency help is also available through the 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

Tech Support

BuckeyePass

[BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) is multi-factor authentication tool required to access your OSU accounts, including BuckeyeMail and Office 365. You will need to install BuckeyePass on at least one device. You can read about how to install BuckeyePass here: <https://go.osu.edu/install-duo>

In order to maintain access to your OSU accounts, we recommend the following additional security measures:

- **Register multiple devices** in case something happens to your primary device. Install BuckeyePass on each device you register. For step-by-step instructions explaining how to register multiple devices with BuckeyePass, read this help article: <https://go.osu.edu/add-device>
- **Request passcodes** to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once. Be sure to store these passcodes securely.

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions, or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- Phone: 614-688-4357 (HELP)
- Email: ServiceDesk@osu.edu
- Self Service and Chat Support: go.osu.edu/IT

For in-person support, visit the BuckeyeBar at Thompson Library

- Address: [1858 Neil Ave Mall - 60A](#)
- Hours: Monday - Friday: 9 a.m. - 6 p.m.

Lyft Ride Smart (Previously Safe Ride Program)

Lyft Ride at Ohio State offers eligible students discounted rides, inside the university-designated service area (opens in new window) and has expanded service to the Short North area along High Street. Service runs from 7 p.m. to 7 a.m. Prices may be impacted by distance, traffic, time of day, special events and prime time surcharges. More information about the service and the Lyft App, and a link to get started using the Lyft Ride Smart services can be found at: <https://ttm.osu.edu/ride-smart>.

Commitment Student to Success: University Policies

Commitment to Academic Integrity

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the [Committee on Academic Misconduct](#) (COAM) expect that all students have read and understand the University's [Code of Student Conduct](#), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute Academic Misconduct.

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an excuse for academic misconduct, so please review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

Generative artificial intelligence (GenAI) tools should not be used in the completion of course assignments unless an instructor for a given course specifically authorizes their use, and then only in the ways allowed by the instructor. Students are not to submit their work without acknowledging any word-for-word use and/or paraphrasing of writing, ideas, or other work that is not their own. These requirements apply to all students, whether undergraduate, graduate, and professional.

If an instructor suspects that a student has committed academic misconduct in this course, the instructor is obligated by University Rules to report those suspicions to the Committee on Academic Misconduct. If COAM determines that a student violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in the course and suspension or dismissal from the University.

If students have questions about the above policy or what constitutes academic misconduct in this course, they should contact the instructor.

Commitment to Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community that will improve opportunities for all students. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Civil Rights Compliance Office:

- E-mail: equity@osu.edu
- Phone: 614-247-5838
- TTY 614-688-8605
- Online reporting form: <http://civilrights.osu.edu/>

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Civil Rights Compliance Office to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

Commitment to Creating an Accessible Environment

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If students anticipate or experience academic barriers based on a disability (including mental health and medical conditions, whether chronic or temporary), they

should let their instructor know immediately so that they can privately discuss options. Students do not need to disclose specific information about a disability to faculty. To establish reasonable accommodations, students may be asked to register with Student Life Disability Services (see below for campus-specific contact information). After registration, students should make arrangements with their instructors as soon as possible to discuss your accommodations so that accommodations may be implemented in a timely fashion.

If students are ill and need to miss class, including if they are staying home and away from others while experiencing symptoms of viral infection or fever, they should let their instructor know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations.

Email: slds@osu.edu

Website: slds.osu.edu

Address: 098 Baker Hall, 113 W. 12th Ave

Phone: 614-292-3307

Addressing Grievances and Solving Problems

If you encounter a problem related to your education and group study experience, there are a variety of resolution options available to you. Typically, we recommend you first attempt to resolve any dispute, disagreement, or grievance by first speaking with the person or persons directly involved (i.e. your tutor, a fellow student in your group study session). If you are not able to reach a resolution to the problem after directly speaking with the person or persons involved, or if you are unable to speak with those individuals, you should discuss the issue with the ASLC course coordinator identified in this syllabus. If you and the course coordinator are not able to reach a resolution to the problem, you should next discuss the issue with the ASLC associate director.

Intellectual Diversity

Ohio State is committed to fostering a culture of open inquiry and intellectual diversity within the classroom. In your weekly group study sessions, you will discuss topics covered in your associated lecture. Your lecture will cover a range of information and may include discussions or debates about controversial issues, beliefs, or policies. Any such discussions and debates are intended to support understanding of the approved curriculum and relevant course objectives rather than promote any specific point of view. Students will be assessed on principles applicable to the field of study and the content covered in the course. Preparing students for citizenship includes helping them develop critical thinking skills that will allow them to reach their own conclusions regarding complex or controversial matters.

Religious Accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, we are happy to offer accommodations for religious beliefs and practices including, but not limited to: allowing an additional (third) absence or make-up.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement **and** the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If you have questions or disputes related to academic accommodations, you should contact the ASLC course coordinator, and then the ASLC associate director. For questions or to report discrimination or harassment based on religion, individuals should contact the Civil Rights Compliance Office: equity@osu.edu

You can read more here: [Religious Holidays, Holy Days and Observances](#)

Weather and Other Short-Term Closing Events

Although Ohio State strives to remain open to ensure continuity of services to students and the public, extreme conditions can warrant the usage of the university's Weather or Other Short-Term Closing Policy. Please visit this webpage to learn more about preparing for potential closings and planning ahead for winter weather: <https://hr.osu.edu/policies/weather-other-short-term-closings/>

Group Study Session Schedule

Weekly Schedule of Session Topics

The topics covered during each group study session will be determined by you, your groupmates, and your tutor. We recommend the topics align with what has just been covered in your most recent Chemistry 1210 lectures each week:

Week	Dates (Weds – Sun)	Recommended Study Session Topics
Week 1	8/27 – 8/31	No group study session
Week 2	9/3 – 9/7	Welcome and Introductions Chapter 1: Matter and Measurement
Week 3	9/10 – 9/14	Chapter 2: Atoms, Molecules, and Ions
Week 4	9/17 – 9/21	In Chemistry 1210: Exam 1 (Weds) Attend at least one: PTE and/or drop-in tutoring
Week 5	9/24 – 9/28	Chapter 3: Chemical Reactions & Stoichiometry
Week 6	10/1 – 10/5	Chapter 4: Reactions in Aqueous Solutions
Week 7	10/8 – 10/12	In Chemistry 1210: Exam 2 (Weds) Attend at least one: PTE and/or drop-in tutoring
Week 8	10/15 – 10/19	No group study session – enjoy Autumn Break!
Week 9	10/22 – 10/26	Chapter 5: Thermochemistry Chapter 6: Electronic Structure of Atoms
Week 10	10/29 – 11/2	In Chemistry 1210: Exam 3 (Weds) Attend at least one: PTE and/or drop-in tutoring
Week 11	11/5 – 11/9	Chapter 7: Periodic Properties of the Elements Chapter 8: Basic Concepts of Chemical Bonding
Week 12	11/12 – 11/16	Chapter 9: Molecular Geometry & Bonding Theories
Week 13	11/19 – 11/23	In Chemistry 1210: Exam 4 (Weds) Attend at least one: PTE and/or drop-in tutoring
Week 14	11/26 – 11/30	No group study session – enjoy the holiday break!
Week 15	12/3 – 12/4	Chapter 10: Gases Chapter 11: Liquids & Intermolecular Forces
Week 16	12/10 – 12/14	In Chemistry 1210: Final Exam Optional: PTE and/or drop-in tutoring